**Match the vocabulary scholar with the description of their specialisms. Answers A-J go with scholars 1-10. Answers K-T go with scholars 11-20. Good luck!**

1. \_\_\_ Douglas Biber

2. \_\_\_ Frank Boers

3. \_\_\_ Tom Cobb

4. \_\_\_ Averil Coxhead

5. \_\_\_ Phil Durrant

6. \_\_\_ Nick Ellis

7. \_\_\_ Keith Folse

8. \_\_\_ Sylvianne Granger

9. \_\_\_ Batia Laufer

10. \_\_\_ Paul Meara

1. Belgian scholar who pioneered the compilation and analysis of learner corpora. Created a research group which continues to be prolific in researching learner written output.
2. Canadian scholar who is best known for developing the very useful Internet tool *Lextutor*.
3. Well-known corpus linguists from Northern Arizona University. He is best known for his work with lexical bundles, a type of multi-word phrase.
4. One of the prominent early vocabulary researchers, beginning his publishing output in the 1980s. He developed a number of Yes/No vocabulary tests, worked with word associations, and ran a distance PhD program at the University of Swansea focusing solely on vocabulary research. At the time, it was one of the few places to concentrate on vocabulary postgraduate research.
5. A contemporary of Scholar D, this Israeli scholar continues to be very prolific. She has taken a very applied approach, particularly focusing on the role of explicit instruction. She developed the *CATSS* test, and has established the amount of lexical coverage necessary for reading (i.e. 95% and 98%).
6. A former PhD student of Norbert Schmitt at Nottingham, he has gone on to specialize in ESP/EAP vocabulary and formulaic language at the University of Exeter.
7. This New Zealand scholar is best known for compiling the *Academic Word List*.
8. An American scholar and teacher-trainer. One of his best-known books is *Vocabulary Myths* with the University of Michigan Press.
9. A Belgian scholar now working in Canada, after a stint at the Victoria University of Wellington in New Zealand. He has worked with a ‘cognitive’ approach to learning formulaic lanaguge. He was also the editor of *Language Teaching Research*. During his tenure, the journal published a large number of vocabulary studies.
10. Probably the preeminent cognitive psychologist, with an ongoing interest in vocabulary. He has written widely on the effects of frequency in language learning, situated in a usage-based theoretical framework.

11. \_\_\_ Paul Nation

12. \_\_\_ Ana Pellicer-Sánchez

13. \_\_\_ Elke Peters

14. \_\_\_ John Read

15. \_\_\_ Håkan Ringbom

16. \_\_\_ Norbert Schmitt

17. \_\_\_ John Sinclair

18. \_\_\_ Anna Siyanova-Chanturia

19. \_\_\_ Stuart Webb

20. \_\_\_ Alison Wray

1. This scholar from Cardiff University is best-known for her seminal work on formulaic language, including her 2002 book *Formulaic language and the lexicon*.
2. This Finnish scholar wrote a major book on L1 influence on L2 vocabulary learning: *The role of first language in foreign language learning*.
3. This Belgian scholar researches vocabulary learning from audio-video materials, and edits the *ITL International Journal of Applied Linguistics*.
4. In many ways, he was the grandfather of corpus linguistics while working at the University of Birmingham. He established COBUILD as a corpus-based dictionary, and coined the term *Idiom Principle*.
5. A very prolific Canadian researcher, he has researched the learning of various word knowledge components, and calculated the vocabulary size requirements for watching English television and movies.
6. Another of Norbert’s PhD students from Nottingham, she works from the psycholinguistic perspective (particularly with formulaic language) at Victoria University of Wellington.
7. He is one of the leading experts on vocabulary testing, and wrote the 2000 book *Assessing vocabulary*.
8. A widely published scholar probably best known for revising (with colleagues) the *Vocabulary Levels Test.* He has worked with formulaic language, vocabulary acquisition, and corpus linguistics, and taught at the University of Nottingham.
9. Another Nottingham PhD graduate, she focuses on vocabulary from reading, eye-tracking, and formulaic lanaguge. She teaches at UCL London. She teaches at UCL London. She has edited a book on formulaic language with Scholar P above.
10. Without question, this New Zealand academic has been the most influential vocabulary scholar since the early 1980s. Massively published and cited. Created the original *Vocabulary Levels Test*, and authored the seminal 1990 book *Teaching and Learning Vocabulary*, which sparked a renewed interest in vocabulary after a long period of grammatical focus.