

## Vocabulary Quiz

Name \_\_\_\_\_

Match the vocabulary scholar and the concept(s) or area of expertise they are best known for.

1. Paul Nation \_\_\_\_\_ model of L2 vocabulary acquisition: lexemes and lemmas
2. Paul Meara \_\_\_\_\_ multi-word units
3. Rob Waring \_\_\_\_\_ crossassociation, receptive/productive knowledge of vocabulary, extensive reading, Japan
4. Norbert Schmitt \_\_\_\_\_ grandfather of British corpus linguistics
5. John Read \_\_\_\_\_ vocabulary and discourse, *Vocabulary in Use* textbooks
6. Jan Hulstijn \_\_\_\_\_ glossing when reading, Keyword Method, incidental vs. intentional learning Need/search/evaluation,
7. Batia Laufer \_\_\_\_\_ vocabulary and stylistics, *Cambridge Grammar of English*
8. Averil Coxhead \_\_\_\_\_ vocabulary pedagogy, many, many studies, NZ
9. William Nagy \_\_\_\_\_ around 10,000 word families are necessary for advanced use of vocabulary, e.g. university study
10. Nan Jiang \_\_\_\_\_ vocabulary testing, Word Associates Test
11. Michael McCarthy \_\_\_\_\_ formulaic sequences
12. Ronald Carter \_\_\_\_\_ Academic Word List
13. Robin Goulden (Goulden, Nation, & Read) \_\_\_\_\_ frequency effects in language learning, implicit vs. explicit learning, psycholinguistics research on vocabulary
14. Nick Ellis \_\_\_\_\_ associations, acquisition, now computer modelling of vocabulary acquisition and attrition
15. J Hazenberg (Hazenberg & Hulstijn) \_\_\_\_\_ developed and analysed the Brown corpus
16. Alison Wray \_\_\_\_\_ synforms, 95% vocabulary coverage necessary for reading comprehension, need/search/evaluation
17. H. Kucera / W. Francis \_\_\_\_\_ native educated lexicon is around 20,000 word families
18. Rosamund Moon \_\_\_\_\_ vocabulary acquisition, Vocabulary Levels Test, vocabulary learning strategies, formulaic sequences
19. John Sinclair \_\_\_\_\_ early work on crossassociation (not Paul Nation!)
20. Masanori Higa \_\_\_\_\_ L1 reading, incidental vocabulary learning, Seattle